

SYLLABUS 2015-16

PATTERN & MARKING SCHEME

PATTERN & MARKING SCHEME

PATTERN & MARKING SCHEME

(2) Mathematical

Reasoning

20

1

(2) Computers & IT

35

1

(2) Science

35

1

(3) Everyday

Mathematics

1

(3) Achievers Section

5

3

(3) Achievers Section

5

3

Time: 1 hr.

Time: 1 hr.

Time: 1 hr.

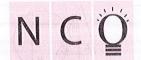
(4) Achievers

Section

5

3

Time · 1 hr



SOF NATIONAL CYBER OLYMPIAD

SYLLABUS

Section - 1: Verbal and Non-Verbal Reasoning.

Section - 2 : Fundamentals of Computer, Evolution of Computers, Memory & Storage Devices, Using Windows, MS-Word(Links, Mail Merge, Macros, Exploring Styles group), MS-PowerPoint(Working with Slides Master and Themes, Advancing slides using Hyperlink and Actions, Customizing and Broadcasting Slide Shows, Macros), MS-Excel (Components of MS-Excel window, Editing and formatting cells in a worksheet, Introduction to Formulas, Sorting and filtering data, Macros, Features of Insert tab), Programming in QBasic, Internet & Viruses, Networking, Latest Developments in the field of IT.

(1) Logical Reasoning

10

1

(1) Logical Reasoning

10

1

Section -3: Higher Order Thinking Questions - Syllabus as per Section -2.

Total Questions: 50

Section

No. of Questions

Marks per Ques.

Section

No. of Questions

Marks per Ques.

Total Questions: 50

Section

No. of Questions

Marks per Ques.

Questions are based on Windows 7 and MS-Office 2010.



SOF NATIONAL SCIENCE OLYMPIAD

SYLLABUS

Section – 1: Verbal and Non-Verbal Reasoning.

Section - 2: Heat, Motion and Time, Electric Current and its Effects, Winds, Storms and Cyclones, Light, Acids, Bases and Salts, Physical and Chemical Changes, Weather, Climate and Adaptations of Animals to climate, Fibre to Fabric, Nutrition in Plants and Animals, Respiration in Organisms, Transportation in Plants and Animals, Reproduction in Plants, Natural Resources and Their Conservation.

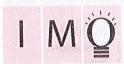
(1) Logical

Reasoning

15

1

Section -3: Higher Order Thinking Questions - Syllabus as per Section -2.



SOF INTERNATIONAL **MATHEMATICS OLYMPIAD**

SYLLABUS

Section - 1: Verbal and Non-Verbal Reasoning.

Section - 2: Integers, Fractions and Decimals, Exponents and Powers, Algebraic Expressions, Simple Linear Equations, Lines and Angles, Concept of Percentage, Profit and Loss, Simple Interest, Probability, Properties of Triangle, Symmetry, Congruence of Triangles, Rational Numbers, Perimeter and Area, Data Handling, Arithmetical Ability, Visualising Solid Shapes.

Section – 3: The Syllabus of this section will be based on the syllabus of Mathematical Reasoning.

Section -4: Higher Order Thinking Questions - Syllabus as per Section -2.



SOF INTERNATIONAL **ENGLISH OLYMPIAD**

In association with BRI

Total Questions: 50				
	PATTERN	& MARKING S	CHEME	
Section	(1) Word and Structure Knowledge	(2) Reading	(3) Spoken and Written Expression	(4) Achievers Section
No. of Questions		45	these	to IIA 5(1)
Marks per Ques.	1	1	1,000	3

Section - 1: Spellings, Collocations and Words related to Travel, Locations, Activities, Homonyms and Homophones, etc. Synonyms, Antonyms, Analogies and Spellings, One word, Phrasal Verbs and Idioms, Modals, Word order, Nouns, Pronouns, Verbs, Adverbs, Adjectives, Articles, Prepositions, Conjunctions, Punctuation, Tenses, Voices and Narration, etc.

Section - 2: Search for and retrieve information from various text types like News stories, Brochures, Formal and informal letters and advertisements. Understand information given in news reports, Brochures, Itinerary, etc., Acquire broad understanding of and look for specific information in short narratives, Biographies, Notices and Messages etc.

Section - 3: Ability to understand situation-based variations in functions like requesting and refusing, Apologies and stating of preferences and expression of

Section - 4: Higher Order Thinking Questions - Syllabus as per Sections 1, 2 and 3.

N C Q National Cyber Olympiad

	LOGICAL	REAS	ONING MOTABURGA GASARYAG PARA	
1.	Which of the following options will complete the given series? (A) (B) (B)	galan	(A) A (B) B (C) C (D) D Five boys A B C D and 5 are standing.	
2.	(C) (D) (D) (The state of the s	ESCOPE parameter ESCOPE	Five boys A, B, C, D and E are standing in a row. A is between C and D and B is between E and E. Which of the following pairs represents the boys standing at both the ends? (A) C, B (B) E, C (C) E, A (D) A, C	
3.	(A) NCPQJG (B) NCQPJG (C) RCPQJK (D) RCTQNG In the given figure, the triangle represents girls, square represents sportspersons and circle represents coaches. Which portion of the figure represents girls who are sportspersons but not coaches?	(C) E, A (D) A, C 5. A man goes towards east five kilometres, the takes a turn towards right and goes five kilometres a turn towards right and goe kilometres. With respect to the point from whe started, where is he now? (A) East (B) North (C) West (D) South		
	COMPUTERS AND INFO	RMAT	TION TECHNOLOGY	
7.	MBP is a short form for a famous high end notebook from Apple. It is called (A) Macintosh Book Pro (B) Mac Book Programmable (C) Mountain Book Pro (D) MacBook Pro You can join an Active Directory domain in which of the following Windows 7 versions? (i) Windows Home Edition (ii) Windows Ultimate Edition	at (I) essell p	Match the following terms with what they stand for Term Stands for (i) .com (a) Education (ii) .edu (b) India (iii) .in (c) Australia (iv) .au (d) Commerce (A) (i)-(a), (ii)-(b), (iii)-(c), (iv)-(d) (B) (i)-(b), (ii)-(c), (iii)-(d), (iv)-(a) (C) (i)-(c), (ii)-(d), (iii)-(a), (iv)-(b) (D) (i)-(d), (ii)-(a), (iii)-(b), (iv)-(c)	
	(iv) Windows Enterprise Edition(A) Only (i) and (ii) (B) Only (iv)(C) Only (ii), (iii) and (iv)(D) All of these	a user to view web pages on the computer browser performs which of the following serv. (A) Connecting to the source computer w		
3.	The function of 'Wrap Text' icon in MS Excel is used to (A) Join selected cells into one larger cell (B) Rotate text to a diagonal angle (C) Make all content visible within a cell by displaying it on multiple lines	11. [(C) Receiving new page from the server (D) All of these Modern Computers compared to earlier computers are (A) Faster and larger (B) Less reliable	

displaying it on multiple lines

(D) Highlight interesting cells

(C) Larger and stronger

(D) Faster and smaller

- 12. In MS-Word, which shortcut key is used to increase the font size of text?
 - (A) Ctrl + F
- (B) Ctrl + Alt + F

Column-II

It produces

audio output by

selecting an audio

ouput from a set

of pre-recorded audio response.

computer to talk

spoken sentences.

It converts text information into

It enables a

to a user.

- (C) Ctrl + Shift + >
- (D) Ctrl + Shift + X

Column-I

System

System

Synthesizer

(c) Speech

(a) Voice Response

(b) Voice Reproduction (ii)

Match the virus types given in Column-I with their corresponding examples given in Column-II.

and the same of		
Col	 	
COL	nn=	

Column-II

- (a) Macro Virus
- Lamer Exterminator
- (b) Boot Sector Virus (ii)
- **Natas** (c) Polymorphic Virus (iii) Melissa
- (A) (a)-(iii), (b)-(i), (c)-(ii)
- (B) (a)-(i), (b)-(ii), (c)-(iii)
- (C) (a)-(ii), (b)-(i), (c)-(iii)
- (D) (a)-(iii), (b)-(ii), (c)-(i)

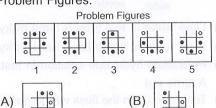
- 14. Match the following output devices given
- (C) (a)-(iii), (b)-(ii), (c)-(i)
- (D) (a)-(i), (b)-(iii), (c)-(ii)
- in Column-I with their descriptions given in Column-II.
- Which of the following QBASIC codes will produce the given output?
 - Output: 11
 - 12
 - 13
 - (A) FOR x = 11 TO 15 (B) FOR x = 11 TO 15PRINT x
 - PRINT x
 - IF (x = 13) THEN
- IF (x == 13) THEN
- **EXIT FOR NEXT x**
- **EXIT FOR NEXT x**
- (C) FOR x = 11 TO 15 (D) FOR x = 11 TO 15
 - **PRINT** x
 - **PRINT** x IF (x <> 13) THEN
- IF (x = 13) THEN
- **EXIT FOR NEXT x**
- **EXIT FOR** MORE x

(A) (a)-(ii), (b)-(i), (c)-(iii)

(B) (a)-(i), (b)-(ii), (c)-(iii)

National Science Olympiad

- If '+' means 'x', '-' means '÷', 'x' means '-' and '÷' means '+', then what will be the value of $16 \div 64 - 8 \times 4 + 2 = ?$
 - (A) 18
- (B) 14
- (C) 24
- (D) 16
- Select a figure from the options which will continue the same series as given in the Problem Figures.



- (D)
- How many 5's are there in the following sequence such that the sum of the two immediately following digits is greater than the sum of the two immediately preceding digits?

37658324554879153487598764

- (A) One
- (B) Two
- (C) Three
- (D) Four
- Anuradha remembers that her friend had visited her after 13th but before 18th of the month, while Anuradha's sister remembers that Anuradha's friend had visited after 16th but before 20th. If

it was Saturday on 16th, of the month, then on which day of the week, Anuradha's friend visit her?

- (A) Saturday
- (B) Monday
- (C) Sunday
- (D) None of these
- A piece of paper containing six joined squares labelled as shown in the diagram is folded along

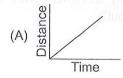
the edges of the squares to form a cube. The label of the face opposite the face labelled X is

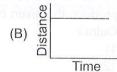
- (A) Z
- (B) U
- (C) V
- (D) Y

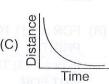


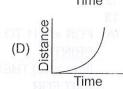
SCIENCE

6. A body moves with uniform velocity. Which of the graphs shown here is a graph of distance against time for this motion?

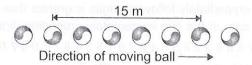








- 7. X is present in the stomach. However, presence of excess of it causes indigestion, which requires the intake of milk of magnesia to undo the effect of X. What is X?
 - (A) HCI
- (B) H_2SO_4
- (C) NaOH
- (D) KOH
- 8. The part of the plant shown in figure helps out in
 - (A) Photosynthesis
 - (B) Respiration
 - (C) Transpiration
 - (D) All of the above.
- The given diagram shows a series of images of a moving ball captured by a camera.



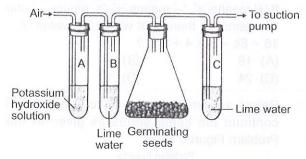
The ball was moving at a constant velocity and the images were taken at a constant rate of 10 per second. What is the speed of the ball?

- (A) 30 m s^{-1}
- (B) 20 m s^{-1}
- (C) 45 m s^{-1}
- (D) 15 m s^{-1}

- The temperature at which no more energy can be removed from matter is called
 - (A) Absolute zero
- (B) Boiling point
- (C) 32° F
- (D) 32°C
- 11. Which one of the following is true for all chemical reactions?
 - (A) There is a change in volume
 - (B) Heat is evolved
 - (C) Chemical bonds are broken or formed
 - (D) There is a change in mass
- 12. Which conditions would result in the highest rate of movement of oxygen from the alveolus into the blood capillaries?

Concentration of oxygen in		Concentration of oxygen in	Rate of blood flow in	
	the alveolus	blood capillary	blood capillary	
(A)	High	Low	Fast	
(B)	High	Low	Slow	
(C)	Low	High	Fast	
(D)	Low	High	Slow	

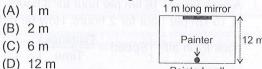
 Study the given set up of an experiment. You will observe that



- (A) Lime water in test tube B turns milky
- (B) Lime water in test tube C turns milky
- (C) Potassium hydroxide solution in test tube A turns red
- (D) Temperature in the flask will go down.

ACHIEVERS SECTION

14. A painter leans his back against a painted wall while looking into a 1 m long mirror at the opposite end of a rectangular room as shown in the given figure. How much of the painted wall can he see through the given mirror?



Painted wall

15. The given diagram shows two plants of the same species. Refer to the diagram to answer the following questions.

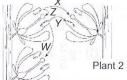
- (i) Which arrow indicates a process that would not lead to sexual reproduction?
- (ii) Which arrow represents a type of pollination that would result in greater adaptability of the particular species to potential environmental changes?













IMQ

International Mathematics Olympiad

LOGICAL REASONING

1. Which will come next in the series?

az, by, cx, <u>?</u>
(A) ef (B) gh

- (C) ii
- (b) gii
- 2. Which number will replace the (?) in Fig. (X)?

(A) 1

- (B) 2
- (C) 3
- (D) 4



Which of the following options most closely resembles the mirror image of the given word, if the mirror is placed vertically to the left?

A) STROKE (A) SKORTS (A)

- (B) EKORTS
- (C) ROKETS
- STROKE (D)
- Count the number of triangles in the given figure.

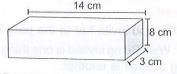
(A) 8

- (B) 10
- (C) 12
- (D) 14



MATHEMATICAL REASONING

- 5. The value of $4\frac{3}{4} 2\frac{1}{2} =$
 - (A) $1\frac{1}{4}$
- (B) $1\frac{3}{4}$
- (C) $2\frac{1}{4}$
- (D) $2\frac{3}{4}$
- 6. This rectangular prism has a length of 14 cm, a height of 8 cm, and a width of 3 cm. What is the volume?



- (A) 25 cu cm
- (B) 42 cu cm
- (C) 112 cu cm
- (D) 336 cu cm

- 7. Which expression represents the product of n and 25?
 - (A) 25*n*
- (B) 25 n
- (C) 25 + n
- (D) 25 ÷ n
- 8. What is the prime factorization of 45?
 - (A) $2^3 \times 5$
- (B) $3^2 \times 5$
- (C) $5^2 \times 3$
- (D) $5^2 \times 9$
- 9. The value of $11.3 \times 2.7 =$
 - (A) 29.31
- (B) 29.51
- (C) 30.31 (D) 30.51
- Mohit gains 60 paise on ₹ 60. His gain percent is _____.
 - (A) 1%
- (B) 0.1%
- (C) 2%
- (D) 1.1%

- Kartik can throw a ball $50\frac{3}{5}$ metres high. Ayan can throw the same ball $48\frac{1}{3}$ metres high. How much farther can Kartik throw the ball than Ayan?
 - (A) $2\frac{2}{15}$ m
- (B) $2\frac{4}{15}$ m
- (C) $2\frac{3}{5}$ m
- (D) $2\frac{4}{5}$ m

- 12. In a parking lot, 1 out of every 8 cars is blue. What percent of the cars in this lot are blue?
 - (A) 1.25% (B) 7% (C) 9%

(D) 12.5%

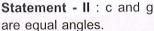
- 13. A duck flew at 18 km per hour for 3 hours, then at 15 km per hour for 2 hours. How far did the

duck fly in all? $\left| \text{Speed} = \frac{\text{Distance}}{T} \right|$ Time

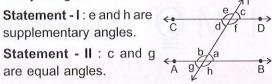
- (A) 69 km
- (B) 75 km
- (C) 81 km
- (D) 84 km

- In a quiz, 40 prizes consisting of 1st and 2nd prizes only are to be given. 1st and 2nd prizes are worth ₹ 2500 and ₹ 1500, respectively. If the total prize money is ₹ 85,000, then
 - The equation formed is
 - (ii) The number of 1st prizes are
 - (iii) The number of 2nd prizes are
 - (i)
- (iii) (ii)
- (A) 2500x + 1500(40 x) = 8500015
- (B) 2500x 1500(40 x) = 85000
- (C) $2500x \times 1500(x 40) = 85000$ 20
- (D) 2500x 1500(x 40) = 85000

supplementary angles.



Study the given statements.



Which of the following options is correct?

- (A) Both statement-I and statement-II are true.
- (B) Statement-I is true and statement-II is false.
- (C) Statement-I is false and statement-II is true.
- (D) Both statement-I and statement-II are false.

International English Olympiad

Direction (Q. No. 1 and 2): Choose one suitable word for each blank.

- Someone who interprets is
 - (B) An interpreter
 - (A) An interpretist (C) An interprecian
- (D) An interpretor
- in South Many diamond mines are Africa.
 - (A) Situation
- (B) Situate
- (C) Situated
- (D) Situating
- Choose the odd one out.
 - (A) Disappear
- (B) Disperse
- (C) Dissipate
- (D) Disadvantage
- Find the correct phrase.
 - (A) Slow and study
- (B) Slow and steady
- (C) Slow and fast
- (D) Slow and heady

Direction: Choose the right word.

- All children did well in the marathon but Rahul was
 - (A) The faster
- (B) Fast
- (C) Fastest
- (D) The fastest
- Find the incorrect part of the sentence.
 - "The prisoner /
- never told me, Sir," /
- (A) Watson complains.
- (B) No Error
- (D)

Direction: Complete the conversation with the

Ravi: Did you invite her to the party?

Rahul: Well! Being invited is one thing. inviting oneself is another.

- (A) However
- (B) Whereas
- (C) Compared to
- (D) Besides

- 8. In which sentence is the word 'to' correctly used?
 - (A) This watermelon is to heavy.

- (B) Hold it with to hands.
- (C) It's very slippery to.
- (D) Well, hand it to me.

READING

Direction (Q. No. 9 to 11): Read the passage and answer the following questions.

"There is always someone worse off than you."

Once upon a time, the rabbits of Jim Corbett were so terrorized by the other animals, they did not know where to go. As soon as they saw a single animal approach them, off they used to run. One day, they saw a troop of wild horses stampeding about and in quite a panic all the rabbits scuttled off to a lake close by, determined to drown themselves rather than live in a continual state of fear. But just as they got near the bank of the lake, a troop of frogs frightened in their turn by the approach of the rabbits, scuttled off and jumped into the water. "Truly", said one of the rabbits, "things are not so bad as they seem." There is always someone worse off than you.

- Rabbits wanted to drown themselves because
 - (A) They were scared of the horses.
 - (B) They did not like living under fear.
 - (C) They were chasing the frogs.
 - (D) They had nowhere to go.
- 10. Rabbits ran away from other animals because
 - (A) They wanted to drown themselves.
 - (B) They were shy.
 - (C) They were scared of being stepped on.
 - (D) They were arrogant.
- 11. Which of the following words would you use to describe the feeling of the rabbits on seeing the troop of wild horses?
 - (A) Frightened
- (B) Unfriendly
- (C) Worried
- (D) Hostile

SPOKEN AND WRITTEN EXPRESSION

Direction (Q. No. 12 and 13): Find one sentence to complete the dialogue.

Sentence 1. God wanted the people he had created to have a happy life.

Sentence 2.

Sentence 3. Water, air and sunlight were, therefore, given in abundance.

- (A) That's why he decided to bless the earth with riches.
- (B) People had to live with water, air, and sun.
- (C) Earth could have them in abundance.
- (D) Therefore, he created the earth.

 Sentence 1. From ancient times Indians have worshipped plants and trees.

Sentence 2.

Sentence 3. While modern man often works to 'conquer' Nature, ancient Indians worshipped her.

- (A) They regarded all flora and fauna as sacred.
- (B) These plants give us food and oxygen.
- (C) They lend beauty to our surroundings.
- (D) These plants sacrifice themselves to serve us.

ACHIEVERS SECTION

Direction: Choose the best word / phrase to complete the sentence.

 The new engineer has _____ qualifications but only a few months experience.

- (A) A plenty of
- (B) Plenty
- (C) Plenty of
- (D) A lot of

Direction: Choose the appropriate idiom.

- The teacher approved her project after she had
 - (A) Fine turned
- (B) Fine tuned
- (C) Tinkered with
- (D) Refining

 (A) They were scared of the horses. (B) They did not like thing under fear. (C) They were chasting the frogs. (D) They had nowhere to go. Rabbits ran away from other animals because 	

ANSWERS International English International Mathematics National Cyber Olympiad **National Science Olympiad** Olympiad Olympiad 3. (B) 1. 3. (C) (A) (A) (D) 2. (D) (C) 3. (D) 1. (B) (D) (D) 2. (A) 3. 1. 6. (D) 4. 6. (A) 5. (D) 5. (D) (B) (C) (C) (D) 4. (B) 5. (D) 6. (C) 6. (C) 5. 4. (D) 7. (A) (C) 9. (A) 8. (D) 9. (C) 8. (D) 9. (B) 8.

12. (B)

15. (C)

7. (A)

10. (A)

13. (D)

8. (B)

11. (B)

14. (A)

9. (D)

12. (D)

15. (C)

7. (B)

10. (C)

13. (A)

11. (A)

14. (C)

12. (A)

15. (B)

10. (D)

13. (A)

12. (C) 10. (A)

15. (A) 13. (B)

11. (C)

14. (B)

11. (D)

14. (A)