



# DPS-Modern Indian School, Doha-Qatar

WELCOME

TO

CBSE CCE ORIENTATION PROGRAMME  
CLASS IX- X

Session : 2014-15



**DPS-Modern Indian School, Doha-Qatar**



**EXAMINATION REFORMS  
AND  
CONTINUOUS & COMPREHENSIVE  
EVALUATION**

**A CBSE INITIATIVE**



# WHAT IS CONTINUOUS COMPREHENSIVE EVALUATION ?

- ✓ **Continuous and Comprehensive evaluation** refers to a system of school based assessment that covers all aspects of student's development
- 
- ✓ **It emphasizes two fold objectives.**
- ✓ **Continuity in evaluation and assessment of broad based learning.**
- ✓ **Behavioral out come.**



# FEATURES OF CCE

- ✓ **Continual**—from the beginning and during the instructional process
- ✓ **Periodicity**—frequency /term



# COMPREHENSIVE

- ✓ **Scholastic - Subject specific areas.**
- ✓ **Co-Scholastic - Life skills, attitudes & values and other co curricular activities**
- ✓ **Includes a variety of tools and techniques for assessment of the learners.**



# ASSESSMENT

✓ **FORMATIVE**

✓ **SUMMATIVE**

## ASSESSMENT AREAS

✓ **SCHOLASTIC**

✓ **CO-SCHOLASTIC**



# CLASS IX - X

**Academic year will have 2 terms**

✓ **FIRST TERM**

**April to September**

✓ **SECOND TERM**

**October to March**



# ASSESSMENT - DESIGN

<b>April – May</b>	<b>May- June</b>	<b>Sept</b>	<b>Oct – Dec</b>	<b>Dec- Mar</b>	<b>Mar</b>
FA1	FA2	SA1	FA3	FA4	SA2
10%	10%	30%	10%	10%	30%
<b>Term 1</b>			<b>Term 2</b>		





# ASSESSMENT FOR AN ACADEMIC YEAR



✓ Term I – FA1 and FA2

**SA1**

✓ Term II - FA3 and FA4

**SA2**

✓ FINAL Assessment-

**FA1+FA2+FA3+FA4**

**10+ 10+ 10+ 10 = 40%**

**SA1+ SA2**

**30 + 30 = 60%**

**TOTAL = 100%**

SCHOOL LOGO

NAME OF SCHOOL : \_\_\_\_\_  
COMPLETE ADDRESS : \_\_\_\_\_  
E-mail id : \_\_\_\_\_ Telephone No. : \_\_\_\_\_

*Report Book*  
Class IX  
Session : \_\_\_\_\_

**Student Profile**

Name of Student \_\_\_\_\_  
Section \_\_\_\_\_ House \_\_\_\_\_  
Admission Number \_\_\_\_\_ Date of Birth \_\_\_\_\_  
Residential Address and Telephone No. \_\_\_\_\_  
Board Registration No. \_\_\_\_\_  
Mother's Name \_\_\_\_\_ Father's Name \_\_\_\_\_

**Health Status**

Height \_\_\_\_\_ Weight \_\_\_\_\_  
Blood Group \_\_\_\_\_ Vision (L) \_\_\_\_\_ (R) \_\_\_\_\_  
Teeth \_\_\_\_\_ Oral Hygiene \_\_\_\_\_  
Specific Ailment, if any \_\_\_\_\_

**Attendance:**

Total attendance of the student \_\_\_\_\_ Total working days \_\_\_\_\_  
Specimen Signature of Parents/Guardian : \_\_\_\_\_



# GRADING SYSTEM SCHOLASTIC



<b>MARKS</b>	<b>GRADE</b>	<b>GRADEPOINT</b>
91—100	A1	10
81—90	A2	9
71—80	B1	8
61—70	B2	7
51—60	C1	6
41—50	C2	5
<b><u>33—40</u></b>	<b><u>D</u></b>	<b><u>4</u></b>
21—32	E1	----
20 & below	E2	----



# GRADING SYSTEM

## Co- Scholastic Areas



<u>GRADE</u>	<u>POINT</u>
A	4.1 -5.0
B	3.1- 4.0
C	2.1-3.0
<u>D</u>	<u>1.1-2.0</u>
E	0 -1.0



# GRADING SCALE FOR SCHOOL ASSESSMENT

<b>Assessment areas:</b>	<b>Grading Scale (Point)</b>
✓ Part 1 : Scholastic	9
✓ Part 2 : Co-Scholastic	
Part 2 A : Life Skills	5
Part 2 B : Work Education	5
Part 2C : Visual and Performing arts	5
Part 2D : Attitudes & Values	5
✓ Part 3 : Co-Scholastic	
Part 3 A: Co-curricular Activities	5
Part 3 B :Health & Physical Education	5



# SCHOLASTIC EVALUATION



## **Formative Assessment**

- ✓ **Assessment which is carried throughout the year by the teacher formally and informally**
- ✓ **It is diagnostic and remedial**

## **Summative Assessment**

- ✓ **End of term or end of the year exams**
- ✓ **Feedback on learning (assessment of learning) to teacher and parents**



# FORMATIVE ASSESSMENT (FA)



- ✓ **Class work**
- ✓ **Homework**
- ✓ **Oral questions**
- ✓ **Quizzes**
- ✓ **Projects**
- ✓ **Assignments/Tests**



# SUMMATIVE ASSESSMENT(SA)



## Term End Examination

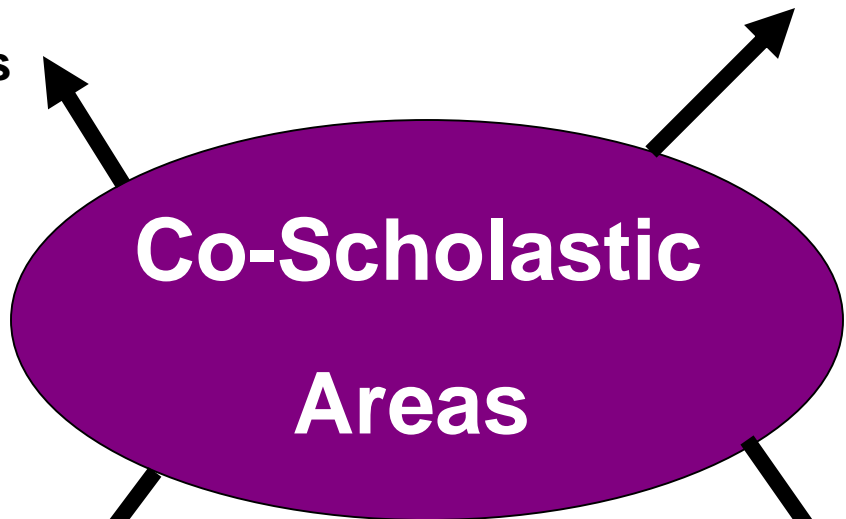
- ✓ Curriculum and syllabus as circulated by the board
- ✓ Exam to be conducted by schools
- ✓ Evaluation of Answer scripts will be done within the school.



## Attitudes and Values (5 POINT SCALE)



## Life Skills (5 POINT SCALE)



Towards Teachers

Students/Peers

School Property

School Programmes

Environment

Participation &  
Achievements

(5 POINT SCALE)

Clubs

Scientific

Creative

Aesthetic

Emotional Skills

Thinking Skills

Social Skills

Health &

Physical Education

(5 POINT SCALE)

Swimming

First Aid

NCC / NSS

Yoga





# WHAT IS A DESCRIPTIVE INDICATOR?

**It is a concise remark given by the teacher on traits of the student listed in Scholastic and Co Scholastic Areas**

**Narrative records**

**Portfolio**

**Photographs/  
Videos**

**Questions**

**Essays**

**Conversation Skills**

**Assessment**

**Observation**

**Self Assessment**

**Tools &  
Techniques**

**Projects**

**Assignments**

**Quizzes**

**Checklist**

**Rating Scales**

**Oral Questions**

**Research Work (group)**

**Observation**

**Peer Assessment**

**Paintings/ Artistic  
Endeavour**

**Narrative Reports**



# PROMOTION RULES



- ✓ **Total grade points earned by students to be calculated by adding grade points for all co-scholastic areas**
- ✓ **Students who get total grade points as per the cbse rule may benefit by getting upgraded to the next higher grade in two subjects in scholastic areas**



# PROMOTION RULES



**contd....**

- ✓ **Benefit will be given to students who win 1<sup>st</sup> /2<sup>nd</sup> position/prize held at state level and/or participation/prize in competitions held at national/ international level organized by a body recognized by the state/ central govt./ CBSE**



# OPEN TEXT BASED ASSESSMENT (OTBA)

- ✓ **OTBA is done only in SA II for class IX only**
- ✓ **The time limit is 30 min for the same**
- ✓ **OTBA is included in the question paper (English, Mathematics, Sciences Social Sciences and Hindi.)**
- ✓ **OTBA consists of 10 marks**
- ✓ **OTBA material is supplied by the CBSE in advance**
- ✓ **OTBA is designed to assess the analytical and higher order skills of students.**



# ADMISSION IN STD XI



- ✓ **Current CCE certificate will be relied upon**
- ✓ **Allocation of subject stream to be based on:**
  - Scholastic performance**
  - Co- Scholastic achievements**
  - Aptitude test (optional)**
- ✓ **Students of the same school may be given preference over students coming from other schools.**

**CONTINUOUS AND COMPREHENSIVE EVALUATION  
CERTIFICATE OF SCHOOL - BASED ASSESSMENT**  
(Issued as per directives of Central Board of Secondary Education, Delhi)



AFFILIATION NO. : \_\_\_\_\_

NAME OF SCHOOL : \_\_\_\_\_

COMPLETE ADDRESS : \_\_\_\_\_

E-mail Id : \_\_\_\_\_ Telephone No. : \_\_\_\_\_

**CLASSES IX - X  
SESSION : 2009-2011**

**STUDENT PROFILE**

1. NAME OF STUDENT : \_\_\_\_\_
2. DATE OF BIRTH : \_\_\_\_\_
3. MOTHER'S NAME : \_\_\_\_\_
4. FATHER'S NAME : \_\_\_\_\_
5. ADMISSION NO : \_\_\_\_\_

STUDENT'S PHOTO  
WITH  
SIGNATURE  
(Attested by the  
School Principal with  
School Seal)

**SELF AWARENESS**

MY GOALS : \_\_\_\_\_

MY STRENGTHS : \_\_\_\_\_

INTERESTS & HOBBIES : \_\_\_\_\_

SPORTS / GAMES : \_\_\_\_\_

RESPONSIBILITIES DISCHARGED / EXCEPTIONAL ACHIEVEMENTS : \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

*Signature of Student*

*Signature of Principal  
Seal*

*Signature of Board Official  
Seal*

## PART – I : ACADEMIC PERFORMANCE : SCHOLASTIC AREAS

**A.**

S. No.	Subjects	Class IX				Class X			
		Formative Assessment	Summative Assessment	Overall Grade	Percentile Rank	Formative Assessment	Summative Assessment	Overall Grade	Percentile Rank
		Grade	Grade			Grade	Grade		
01	LANGUAGE-I								
02	LANGUAGE-II								
03	MATHEMATICS								
04	SCIENCE								
05	SOCIAL SCIENCE								
06*	I.T.								
07	H. Science								
08	Painting								
09	Music								
10	Book Keeping								
11*	Commerce/ Accountancy								
12	Addl. Optional Subject								

\* Subjects listed from Serial No. 06 to 11 are prescribed by the CBSE for the children with Learning Disabilities.

**B.**

S. No.	Subjects	Class IX		Class X	
		Descriptive Indicators*	Overall Grade	Descriptive Indicators*	Overall Grade
1.	WORK EXPERIENCE				
2.	ART EDUCATION				
3.	PHYSICAL AND HEALTH EDUCATION/ GAMES				

**Attendance: Class IX**

Total attendance of the student \_\_\_\_\_

Total working days \_\_\_\_\_

**Attendance: Class X**

Total attendance of the student \_\_\_\_\_

Total working days \_\_\_\_\_



**PART 2: CO – SCHOLASTIC AREAS  
2 (A) : LIFE SKILLS**

S. No.	Life Skills	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade
1.	Thinking Skills*				
2.	Social Skills*				
3.	Emotional Skills*				

*\*Thinking Skills (Creative and Critical Thinking, Problem Solving, Decision Making, Self Awareness)*

*Social Skills (Interpersonal, Communication, Empathy) Emotional Skills (Coping with Stress, Coping with Emotions)*

**\* Descriptive Indicators are statements used to describe each learner. Suggestions are given in Teachers' Manual on School Based Assessment.**

**2 (B) : ATTITUDES & VALUES  
(Grading on a three point scale — A+, A & B)**

S. No.	Attitude Towards	Class IX		Class X	
		Descriptive Indicators*	Grade	Descriptive Indicators*	Grade
1.1	Teachers				
1.2	School-mates				
1.3	School Programmes				
1.4	Environment				
2.	Value Systems				

**Health Status**

Height : \_\_\_\_\_ Weight : \_\_\_\_\_  
 Blood Group : \_\_\_\_\_ Vision : (L) \_\_\_\_\_, (R) \_\_\_\_\_  
 Teeth : \_\_\_\_\_ Oral Hygiene : \_\_\_\_\_  
 Specific Ailment, if any : \_\_\_\_\_

**Percentile – A percentile rank is the percentage of scores that fall below a given score. To find the percentile rank of a score  $x$ , out of a set of  $n$  scores, where  $x$  is not included, use**

$$\frac{\text{No. of score below } x}{n} \cdot 100 = \text{Percentile Rank}$$

**Continuous and Comprehensive Evaluation**

1. Continuous and Comprehensive Evaluation is a process to provide holistic profile of the learner through regular assessment of both scholastic and co-scholastic aspects of development over the total span of learning time.
2. As it is spread over a period of two years in classes IX & X, it provides several opportunities for the school to identify the latent talents of the learners in different domains.

**GRADING SYSTEM****SCHOLASTIC A**

MARKS RANGE	GRADE	GRADE POINT
91 – 100	A1	10.0
81 – 90	A2	9.0
71 – 80	B1	8.0
61 – 70	B2	7.0
51 – 60	C1	6.0
41 – 50	C2	5.0
33 – 40	D	4.0
21 – 32	E1	
00 – 20	E2	

**SCHOLASTIC B**

GRADE
A+
A
B+
B
C

**Promotion is based on the day-to-day work of the students throughout the year and also on the performance in the terminal examination.**

\* First term – FA1 (10%) + FA2 (10%) + SA1 (20%) Formative Assessment (FA) 1+2+3+4 = 40%  
 \* Second term – FA3 (10%) + FA4 (10%) + SA2 (40%) Summative Assessment (SA) 1+2 = 60%

## LIFE SKILLS ASSESSMENT (2A)

**\*\* The 5 point Grading Scale for Life Skills Assessment is given below:**

<i>Most indicators in a skill</i>	- A+	<i>Some indicators in a skill</i>	- B+
<i>Many indicators in a skill</i>	- A	<i>Few indicators in a skill</i>	- B
<i>Very few indicators in a skill</i>	- C		

**The Indicators of Assessment for each category of Life Skills are given below :**

Thinking Skills	Social Skills	Emotional Skills
<p><b>Student demonstrates the ability to:</b></p> <ol style="list-style-type: none"> <li>1. be original, flexible and imaginative</li> <li>2. raise questions, identify and analyze problems.</li> <li>3. implement a well thought out decision and take Responsibility</li> <li>4. generate new ideas with fluency</li> <li>5. elaborate / build on new ideas</li> </ol>	<p><b>Student demonstrates the ability to:</b></p> <ol style="list-style-type: none"> <li>1. identify, verbalize and respond effectively to others' emotions in an empathetic manner</li> <li>2. get along well with others</li> <li>3. take criticism positively</li> <li>4. listen actively</li> <li>5. communicate using appropriate words, intonation and body language</li> </ol>	<p><b>Student demonstrates the ability to:</b></p> <ol style="list-style-type: none"> <li>1. identify one's own strengths and weaknesses</li> <li>2. be comfortable with one's own self and overcome weaknesses for positive self-concept</li> <li>3. identify causes and effects of stress on oneself</li> <li>4. develop and use multi-faceted strategies to deal with stress</li> <li>5. ability to express and respond to emotions with an awareness of the consequences.</li> </ol>

**\*The indicators of assessment for each category are given in Teachers' Manual for School Based Assessment.**



**CENTRAL BOARD OF SECONDARY EDUCATION**



# CCE

**CONTINUOUS**

**COMPREHENSIVE**

**GROWTH**

**DEVELOPMENT**

**SCHOLASTIC**

**CO-SCHOLASTIC**

**SELF EVALUATION**

**FEEDBACK**

**RETESTING**

**CORRECTIVE MEASURES**

**DIAGNOSIS**

**REGULARITY**





**Self-trust is the first  
secret of success.  
-Ralph Waldo Emerson**



# DPS-Modern Indian School, Doha-Qatar

**Thank you**