

**DPS- Modern Indian School, Doha, Qatar**

**Academic Year-2012-2013**

**REVISION TEST- 4**

#### Subject: Social Studies

**Lesson 5 – The Equatorial Forest Region**

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_**

**Class V / Sec: \_\_\_\_\_\_\_ Time: 3hrs**

**Please read the instructions given below: (SET-2)**

**1. Summative Assesement-1.**

**2. Revision Worksheet.**

**3. Read the textbook thoroughly before answering the questions.**

**4. Take the print out of these worksheets.**

**5. Answer all the questions.**

**6. Answers will be discussed in the class.**

**7. Map is attached with the revision sheet for practice.**

**A. Define the word.**

1. Shedding

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Habitat

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Luxuriant

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**B. Choose the correct answer:**

1. The tress at equatorial forest region grows and shed leaves at \_\_\_\_\_\_\_\_\_ times here.
2. same C. different
3. today D. after one month
4. A famous snake found in the Amazon Basin called \_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. Anaconda C. Cobra
6. King D. Snake
7. Plantation agriculture in the equatorial forest region was introduced

by the \_\_\_\_\_\_\_\_\_\_

1. American C. Arabian
2. Indian D. Europeans.

**C. Answer the following questions**.

1. What are the different tribes found in the equatorial forest region?

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1. Why does the equator receive more heat than the poles?

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1. Differentiate between the shifting agriculture and plantation agriculture.

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1. What are the different tribes found in the equatorial forest region and name their location?

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1. Why the climate is hot and wet in the equatorial region?

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1. .Any three countries that fall in the equatorial forest region.

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1. Name any five wildlife in the equatorial forest.

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1. Name the crops grown on the plantation farms.

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1. List the different layers of the equatorial forest region.

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**D. Give reason:**

1. Equatorial forest region is also known as **evergreen forest.**

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**DPS- Modern Indian School, Doha, Qatar**

**Academic Year-2012-2013**

**REVISION TEST- 5**

#### Subject: Social Studies

**Lesson 6 – The Hot Desert**

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date : \_\_\_\_\_\_\_\_**

**Class V / Sec : \_\_\_\_\_\_\_ Time : 3hrs**

**A. Define the word.**

1. Baobab

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Bedouins

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1. Tuaregs

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**B. Give Reason:**

1. Camel is called ” The Ship of the Desert “ .

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**C. Choose the correct answer**

1. Every true insects has \_\_\_\_\_\_\_\_\_\_\_ legs

A. 6 C. 5

B. 4 D. 8

2. Copper and nitrate are found in the \_\_\_\_\_\_\_\_\_\_ desert.

A. Sahara C. Atacama.

B. Australian D. Thar

1. The camel has \_\_\_\_\_\_\_\_\_\_\_\_\_\_ feet.

A. padded C. long

B. webbed D. short

1. The shape of the bottle tree is \_\_\_\_\_\_\_\_\_\_\_\_

A. Straight C. Barrel

B. Cone D. Narrow

**D .Answer the following questions.**

1. What is oasis?

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1. How have plants adapted themselves to desert life?

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1. Name the hot deserts?

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1. Describe the climatic conditions in the desert?

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1. What is the main occupation of the people of the desert?

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1. Why the baobab tree is also known as the bottle tree?

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**DPS- Modern Indian School, Doha, Qatar**

**Academic Year-2012-2013**

**REVISION TEST- 6**

#### Subject: Social Studies

**Lesson 7 – The Temperate Zones**

**Name : \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_**

**Class V / Sec: \_\_\_\_\_\_\_ Time: 3hrs**

**A. Define the word.**

1. Gouchos

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

1. Grassland

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1. Estancias

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**B. Choose the correct answer:**

1. The Kirghiz tribes live in the \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
2. Steppes (Russia) C. Veld (South America)
3. Prairies ( North America) D. Pampas (South America)
4. The Chinook is a \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ wind.
5. Cold C. Dry
6. Hot D. Moisture
7. They \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ are the cowboys of South America who round up cattle.
8. Pampas C. Alfalfa
9. Veld D. Steppes

**C. Answer the questions:**

1. Name the different grasslands found in the temperate zone .

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1. What are the different types of human activities carried out in the temperate zone?

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1. Why Prairies of North America known as the granary of the world?

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1. Explain the extent of the temperate zone?

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1. Discuss the natural vegetation of the temperate zone.

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1. Name the animals graze by Kirghiz in their field.

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1. What does the gauchos of South America do?

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