



DPS – MODERN INDIAN SCHOOL, DOHA - QATAR
SECOND PRE BOARD EXAMINATION AND
BOARD EXAMINATION (2025-26)
CLASS: X- SYLLABUS

ENGLISH –(184)

SECTION A:- READING

I. Reading Comprehension through Unseen Passage **20 Marks**

1. Discursive passage of 400-450 words. 10 marks
2. Case-based factual passage (with visual input- statistical data, chart etc.) of 200-250 words. 10 marks

(Multiple Choice Questions / Objective Type Questions, and Short Answer Questions (to be answered in 30-40 words) will be asked to assess comprehension, interpretation, analysis, inference, evaluation and vocabulary)

SECTION B: - WRITING (10 marks) & GRAMMAR (10 marks)

II. Grammar **10 Marks**

- Determiners
- Tenses
- Modals
- Subject – verb concord
- Reported speech
 - ✓ Commands and requests
 - ✓ Statements
 - ✓ Questions

3. The courses at the secondary level seek to cement high professional grasp of grammatical items and levels of accuracy. Accurate use of spelling, punctuation and grammar in context will be assessed through Gap Filling/ Editing/Transformation exercises. Ten out of 12 questions will have to be attempted.

III. Writing Skills **10 marks**

4. Writing a Formal Letter based on a given situation, in 100-120 words. One out of two questions is to be answered. **5 marks**

5. Writing an Analytical Paragraph in 100-120 words on a given Map/ Chart/ Graph/ Cue/s. One out of two questions is to be answered.
5 marks

SECTION C :- LITERATURE **[40 Marks]**

IV. Reference to the Context **5+5=10 Marks**

6. One extract out of two from Drama / Prose.

7. One extract out of two from poetry.

V. Short & Very Long Answer Questions

30 Marks

8. Four out of Five Short Answer Type Questions to be answered in 40-50 words from the book FIRST FLIGHT to assess interpretation, analysis, inference and evaluation. 4x3=12 marks

9. Two out of Three Short Answer Type Questions to be answered in 40-50 words each from FOOTPRINTS WITHOUT FEET to assess interpretation, analysis, inference and evaluation. 2x3=6 marks

10. One out of two Long Answer Type Questions from FIRST FLIGHT to be answered in about 100-120 words each to assess creativity, imagination and extrapolation beyond the text and across the text. This can be a passage-based question taken from a situation/plot from the text. 6 marks

11. One out of two Long Answer Type Questions from FOOTPRINTS WITHOUT FEET, on theme or plot involving interpretation, extrapolation beyond the text and inference or character sketch to be answered in about 100- 120 words. 6 marks

FIRST FLIGHT

1. A Letter to God
2. Nelson Mandela - Long Walk to Freedom
3. Stories About Flying
4. From the Diary of Anne Frank
5. Glimpses of India
6. Mijbil the Otter
7. Madam Rides the Bus
8. The Sermon at Benares
9. The Proposal (Play)

POEMS

1. Dust of Snow
2. Fire and Ice
3. A Tiger in the Zoo
4. How to Tell Wild Animals
5. The Ball Poem
6. Amanda!
7. The Trees
8. Fog
9. The Tale of Custard the Dragon
10. For Anne Gregory

FOOTPRINTS WITHOUT FEET

1. A Triumph of Surgery

2. The Thief's Story
3. The Midnight Visitor
4. A Question of Trust
5. Footprints without Feet
6. The Making of a Scientist
7. The Necklace
8. Bholi
9. The Book that Saved the Earth

SOCIAL SCIENCE-(087)

HISTORY:-

1. CHAPTER 1: RISE OF NATIONALISM IN EUROPE
2. CHAPTER 2: NATIONALISM IN INDIA
3. CHAPTER 3: THE MAKING OF A GLOBAL WORLD (**Sub topic:** Pre Modern World to Conquest, Disease and Trade) pg: 53-56
4. CHAPTER 4: PRINT CULTURE AND THE MODERN WORLD
5. MAP WORK AS PER CBSE LIST

CIVICS:-

1. CHAPTER 1: POWER SHARING
2. CHAPTER 2: FEDERALISM
3. CHAPTER 3: GENDER
4. CHAPTER 4: POLITICAL PARTY
5. CHAPTER 5: OUTCOMES OF DEMOCRACY

GEOGRAPHY:-

CH 1 RESOURCES AND DEVELOPMENT

CH 2-FORESTS AND WILDLIFE RESOURCES

CH-3 WATER RESOURCES

CH-4 AGRICULTURE

CH-5 MINERAL AND ENERGY RESOURCES

CH -6 MANUFACTURING INDUSTRIES

CH-7 LIFELINE OF NATIONAL ECONOMY (**Only map pointing to be evaluated in the Board Examination**)

MAP WORK: AS PER CBSE SYLLABUS

ECONOMICS:-

CH – 1 DEVELOPMENT

CH-2 SECTORS OF THE INDIAN ECONOMY

CH3 MONEY AND CREDIT

CH4: GLOBALIZATION AND THE INDIAN ECONOMY

(What is Globalisation?)

- Factors that have enabled Globalisation)

SCIENCE- (0 8 6)

PHYSICS

Chapter 9: Light-Reflection and Refraction

Chapter 10: Human eye and Colourful world

Chapter 11: Electricity

Chapter 12: Magnetic Effects of Electric Current

PRACTICAL:

1. Studying the dependence of potential difference (V) across a resistor on the current (I) passing through it and determine its resistance. Also plotting a graph between V and I.
2. Determination of the equivalent resistance of two resistors when connected in series and parallel.
3. Determination of the focal length of:
 - a) Concave mirror
 - b) Convex lens by obtaining the image of a distant object.
4. Tracing the path of a ray of light passing through a rectangular glass slab for different angles of incidence. Measure the angle of incidence, angle of refraction, angle of emergence and interpret the result.
5. Tracing the path of the rays of light through a glass prism.

CHEMISTRY

Chapter 1: Chemical Reactions and Equations

Chapter 2: Acids, Bases and Salts

Chapter 3: Metals and Non-metals

Chapter 4: Carbon and its Compounds

PRACTICAL:

1. A. Finding the pH of the following samples by using Ph paper/universal indicator:
 - a) Dilute Hydrochloric Acid
 - b) Dilute NaOH solution
 - c) Dilute Ethanoic Acid solution
 - d) Lemon juice
 - e) Water
 - f) Dilute Hydrogen Carbonate solutionB. Studying the properties of acids and bases (HCl & NaOH) on the basis of their reaction with:
 - a) Litmus solution (Blue/Red)
 - b) Zinc metal
 - c) Solid sodium carbonate
2. Performing and observing the following reactions and classifying them into:

- a) Combination reaction
- b) Decomposition reaction
- c) Displacement reaction
- d) Double displacement reaction

☐ Action of water on quicklime

☐ Action of heat on ferrous sulphate crystals

☐ Iron nails kept in copper sulphate solution

☐ Reaction between sodium sulphate and barium chloride solutions

Observing the action of Zn, Fe, Cu and Al metals on the following salt solutions:

a) ZnSO_4 (aq)

b) FeSO_4 (aq)

c) CuSO_4 (aq)

d) $\text{Al}_2(\text{SO}_4)_3$ (aq)

Arranging Zn, Fe, Cu and Al (metals) in the decreasing order of reactivity based on the above result.

BIOLOGY

Chapter 5: Life processes

Chapter 6: Control and coordination

Chapter 7: How do organisms reproduce?

Chapter 8: Heredity

Chapter 13: Our Environment

PRACTICALS:

1. Preparing a temporary mount of a leaf peel to show stomata.
2. Experimentally show that carbon dioxide is given out during respiration.
3. Studying (a) binary fission in Amoeba, and (b) budding in yeast and Hydra with the help of prepared slides.
4. Identification of the different parts of an embryo of a dicot seed (Pea, gram or red kidney bean).

MATHEMATICS-(041/241)

Chapter 1: Real Numbers

Chapter 2: Polynomials

Chapter 3: Pair of Linear Equations in two variables

Chapter 4: Quadratic Equations

Chapter 5: Arithmetic Progressions

Chapter 6: Triangles

Chapter 7: Coordinate Geometry

Chapter 8: Introduction to Trigonometry

Chapter 9: Some Applications of Trigonometry

Chapter 10: Circles

Chapter 11: Areas Related to Circles

Chapter 12: Surface Areas and Volumes

Chapter 13: Statistics

Chapter 14: Probability

SECOND LANGUAGE

HINDI-2L (085)

- 1.स्पर्श - गद्य- बड़े भाईसाहब, डायरी का एक पन्ना, ततार्रा वामीरो कथा,
तीसरी कसम के शिल्पकार शैलेंद्र, अब कहाँ दूसरों के दुःख से दुखी होने
वाले, पतझर में टूटी पत्तियाँ, कारतूस
पद्य- साखी (कबीर), पद (मीरा), मनुष्यता, पर्वत प्रदेश में पावस, तोप,
कर चले हम फ़िदा, आत्मवाण
- 2.संचयन - हरिहर काका, सपनों के से दिन, टोपी शुक्ला
- 3.व्याकरण- पदबंध, रचना के आधार पर वाक्य रूपांतरण, समास, मुहावरे
- 4.लेखन- अनुच्छेद लेखन, औपचारिक पत्र लेखन, विज्ञापन लेखन, सूचना लेखन,
लघुकथा लेखन, ई-मेल लेखन

FRENCH-2L (018)

SECTION-A

1. Lisez le texte suivant et répondez aux questions :
 - a. Répondez aux questions
 - b. Les contraires
 - c. Complétez les phrases
 - d. Donnez les formes verbales/ nominales, les synonymes et les adjectifs et les prépositions.
 - e. Choisissez la bonne réponse

SECTION-B _

2. Ecrivez une lettre
3. Mettez le dialogue en ordre
4. Complétez le texte avec des mots donnés.
5. Le message

SECTION -C

6. La négation : ne...rien, ne...pas encore, ne...personne, ne. Plus, ne...jamais etc.
7. Conjuguez les verbes aux temps convenables : le présent, le passe compose, le futur, le futur proche, le passe récent, l'impératif, l'imparfait, le conditionnel présent et le futur antérieur, le plus-que-parfait.
8. Trouvez la question :
9. les pronoms relatifs simples et composés :
10. Les adjectifs et pronoms démonstratifs
11. Les pronoms personnels

12. Les adjectifs et pronoms possessifs.
13. Le subjonctif
14. le discours rapport (Direct et Indirect)

SECTION- D

15. La culture et la civilisation (Leçon : 2, 3, 4, 5, 6, 7, 8 & 10)
 - a. Répondez aux questions
 - b. Reliez
 - c. Dites vrai ou faux
 - d. Complétez
 - e. Choisissez la bonne réponse

TAMIL-2L(006)

செய்யுள்

1. அன்னைமொழியே
2. இரட்டுறமொழிதல்
3. காற்றே வா!
4. முல்லைப்பாட்டு
5. காசிக்காண்டம்
6. மலைபடுகடாம்
7. திருக்குறள்
8. பெருமாள் திருமொழி
9. பரிபாடல்
10. நீதிவெண்பா
11. திருவிளையாடற் புராணம்
12. பூத்தொடுத்தல்
13. முத்துக்குமாரசுவாமி பிள்ளைத்தமிழ்
14. கம்பராமாயணம்
15. திருக்குறள்

உரைநடை

1. தமிழ்ச்சொல் வளம்
2. கேட்கிறதா என் குரல்!
3. விருந்து போற்றுதும்!
4. செயற்கை நுண்ணறிவு
5. மொழிபெயர்ப்புக் கல்வி
6. பன்முகக் கலைஞர்

துணைப்பாடம்

- 1.உரைநடையின் அணிநலன்கள்
- 2.புயலிலே ஒரு தோணி
- 3.கோபல்லபுரத்து மக்கள்
- 4.விண்ணைத் தாண்டிய தன்னம்பிக்கை
- 5.புதிய நம்பிக்கை
- 6.பாய்ச்சல்

இலக்கணம்

- 1.எழுத்து,சொல்
- 2.தொகைநிலைத்தொடர்கள்
- 3.தொகாநிலைத்தொடர்கள்
- 4.இலக்கணம் - பொது
- 5.வினா,விடை வகைகள்,பொருள்கோள்
- 6.அகப்பொருள் இலக்கணம்

எழுதுதல்/படைப்பாற்றல்

- 1.பத்திவினா
- 2.கடிதம்
- 3.கட்டுரை
- 4.காட்சியைக் கண்டு கவினுற அமைக்க

ARABIC-2L (016)

A) Reading Section

- Unseen passage in simple Arabic (Approximately 80 words)
- Comprehension questions based on the passage

B) Writing Section

- Write a short paragraph, application, or letter in Arabic
- Use given words in sentences
- Fill in the blanks
- Correction of sentences

C) Grammar and Translation Section

A) Grammar

- (1) F'il, Faa'il, and Ma'ool Bihi

- Identification and usage of:
 - F'il (Verb)
 - Faa'il (Subject/Doer)
 - Ma'ool Bihi (Object)

(2) Marfoo'aat

- Mubtada (Subject of a sentence)
- Khabr (Predicate)
- Faa'l (Doer of a verb)
- Na'ib Faa'il (Deputy subject in passive voice)
- Ism Kaa'na wa Akhawaat (Subject of Kaa'na and its sisters)
- Khabr Inna wa Akhawaat (Predicate of Inna and its sisters)

(3) Mansoobaat

- Ma'ool Bihi (Object of the verb)
- Khal (Exceptional cases, e.g., for nouns after certain particles)
- Khabr Kaa'na wa Akhawaat (Predicate of Kaa'na in accusative)
- Ism Inna wa Akhawaat (Subject of Inna and its sisters in accusative)

(4) Pronouns (الضمائر)

- Muthasil (Attached pronouns)
- Munfasil (Detached pronouns)

(5) Dual (المثنى)

- Usage of dual nouns, verbs, and adjectives.

(6) Huroof Al-Nawaasib or Al-Jawaazim (حروف النصب والجزم)

- Huroof Al-Nawaasib (Accusative particles)
- Huroof Al-Jawaazim (Jussive particles)

(7) Plurals (جمع)

- Jam' Saalim (Sound plural)
- Jam' Mukassar (Broken plural)

(8) Numbers 1–10 with their Ma'dood (الأعداد مع المعدود)

- Correct usage of numbers with singular, dual, and plural nouns.

Translation

Translation of simple sentences:

From Arabic to English

From English to Arabic

D) Literature Section

Prose and poetry lessons

Questions based on comprehension, explanation, and analysis.

MALAYALAM-2L

പാഠങ്ങൾ: (AP+KP)

ഗദ്യങ്ങൾ (Prose)

- LESSON: കടൽത്തീരത്ത് - ഒ. വി വിജയൻ
- LESSON: യുദ്ധത്തിന്റെ പരിണാമം - കുട്ടികൃഷ്ണ മാരാർ
- LESSON: പാവങ്ങൾ - വിക്ടർ ഹുഗോ
- LESSON: പ്ലാവിലക്കഞ്ഞി - തകഴി ശിവശങ്കരപ്പിള്ള
- LESSON: പത്രനീതി - സുകുമാർ അഴീക്കോട്

പദ്യങ്ങൾ (Poetry)

- LESSON: ലക്ഷ്മണ സാന്ത്വനം - എഴുത്തച്ഛൻ
- LESSON: പ്രിയദർശനം - കുമാരനാശാൻ
- LESSON: അശ്വമേധം - വയലാർ രാമവർമ
- LESSON: അമ്മത്തൊട്ടിൽ - റഫീക്ക് അഹമ്മദ്
- LESSON: ഓണമുറ്റത്ത് - വൈലോപ്പിള്ളി ശ്രീധരമേനോൻ

വ്യാകരണം (GRAMMAR):

അർഥം, എതിർലിംഗം, ഒറ്റപ്പദം, പദശുദ്ധി, പിരിച്ചെഴുതുക, വിഗ്രഹിക്കുക, വാക്യശുദ്ധി, പ്രയോഗം (കർത്തരി - കർമ്മണി) Voice, വിധി - നിഷേധം, അംഗവാക്യം - അംഗിവാക്യം, വാക്യത്തിൽ പ്രയോഗം

- അവധാരണം: ഗദ്യം Comprehension
- കുറിപ്പ്:
- പത്രവാർത്ത:
- ഉപന്യാസം (Essay) : (ഒന്നര പുറത്തിൽ (Page) കവിയാതെ എഴുതണം.)

FIRST PRE BOARD EXAM: 1 മുതൽ 10 വരെ പഠിക്കുക.

SECOND PRE BOARD EXAM: 11 മുതൽ 20 വരെ പഠിക്കുക.

പാഠപുസ്തകം വായിക്കുക. നോട്ടുപുസ്തകത്തിൽ തന്നിരിക്കുന്നതും പഠിക്കുക.

INFORMATION TECHNOLOGY (402)

PART A - EMPLOYABILITY SKILLS

Unit 1: Communication Skills-II

Unit 2: Self-Management Skills-II

Unit 3: ICT Skills-II

Unit 4: Entrepreneurial Skills-II

Unit 5: Green Skills-II

PART B - SUBJECT SPECIFIC SKILLS

Unit 1: Digital Documentation (Advanced) using Libre Office Writer

Unit 2: Electronic Spreadsheet (Advanced) using Libre Office Calc

Unit 3: Database Management System using Libre Office Base

Unit 4: Maintain Healthy, Safe and Secure Working Environment